TIME MANAGEMENT						
S. No.	Module	Training Objective	Focus Areas	Method(s) of Instruction	Duration - Breakup	Total Duration
		To give participants an overview of the				
		Training Program; allow participants to		Instructor-led		
		set ground rules during training and		PowerPoint including open-ended		
1 \	Velcome	formulate collective training objectives.		questions for eliciting objectives	30 min.	30 min.
		To enable participants understand time	Why Manage Time?			
		as a precious, "non-renewable"	Benefits of Managing Time			
1	ntroduction to Time	resource that needs to be used well in	Costing Your Time	Activity: Costing Your Time	30 min. (activity) +	
2 1	Management	order to reap rich rewards in personal	Core Principles of Time Management	ILT	30 min. (instruction)	60 min.
		To enable participants get a better grip	Alignment of individual's goals to team	Movie Clips		
		of how they spend their time for	goals	Personal Goal-setting Activity		
		achieving personal and organizational	Facing fear of setting highly ambitious	SMART Goals Activity	30 min. (movie clips) +	
		effectiveness by clarifying as well as	goals	Activity: Aligning individual and	90 min. (activities) +	
3 (Goal-setting	refining the goals they have set out to	Types of goals	organization goals	40 min. (instruction)	160 min.
		To enable participants re-look their job		7//s 5//		
		activities and maintain a log for them to		Exercise:		
		become more "conscious" of how their				
		time is spent on a daily basis.		Job Activity Chart		
				Activity Logs		
		To enable participants identify a pattern				
		wherein, usually, 20 percent of the		Pareto-analysis Case Study		
		tasks lead to 80 percent of results (and	Analyzing Job Activities	Pareto-analysis Activity: Crossing	80 min. (activities) +	
		help them focus on those tasks to	Pareto Principle	the Bridge	20 min. (case study) +	
4 .	Job Analysis	continue reaping rich rewards in their	Activity Logs	ILT	50 min. (instruction)	150 min.
		2.2		Case Study	100	
				Exercise:		
			Creating Effective To-Do Lists			
		To enable achieve peak performance in	Analysis and Prioritization of To-Do	Creating a To-Do List		
		the usage of their time and in the	Lists	Prioritization of Tasks in a To-Do	10 min. (case study) +	
200-20		effectiveness of their lives through the	Effective Scheduling	List	50 min. (exercises) +	pware with
5	To-Do Lists	maintenance of To Do Lists.	To-Do Lists and the Pareto Principle		50 min. (instruction)	110 min.
				Activity:		
				Delegation Exercise		
		To enable participants delegate some of	Why Delegate?	Brainstorming		
		their tasks in order to prevent feeling	Reasons for not delegating			
		overwhelmed; manage their core tasks	Stages of delegation	Exercise: Delegation and the	200. 30 30000000000000000000000000000000	
		better and more efficiently by becoming	Evaluating Activities	Pareto Principle	35 min. (activities) +	
		more productive; and help grow and	Process of Delegation		35 min. (exercise) +	No. 14 of the second
6	Delegation	empower people working under them.	Delegation and the Pareto Principle	ILT	40 min. (instruction)	110 min.
		To equip trainees with an understanding	Procrastination			
		of how they could be robbed of their	Overcoming Procrastination			
		time by factors that are both within and	Dealing with Phone Interruptions,	Activity: A Problem of Ribbon	5 min. (activity) +	
		out of their control, and enable them	Unscheduled Visitors, and other Time-	Brainstorming	15 min. (brainstorming) +	
7	Time-robbers!	eliminate these through various tips,	robbers	ILT	20 min. (instruction)	40 min.
		To enable participants manage difficult	Dealing with Difficult Tasks			
		tasks; become more assertive; and	Saying "No"	Role-play	30 min. (role-play) +	
	Tips for Effective Time	become more organized in order to	Getting Organized	Brainstorming	20 min. (brainstorming) +	
3.33	Management	manage their time better.	Do's and Don'ts	ILT	20 min. (instruction)	70 min.